

# UTRGV-EHS-CCP Program

## Three Year Old's: Remote Teaching Instructional Guide

Week of: March 8-12,2021

Classroom Teachers and Room Number:


Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

**Learning Outcomes:** This week, children will learn how to turn everyday items (often discarded) into treasures.

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p><b>We Can Help Recycle</b> (Tune:"She'll be Comin"Round the Mountain")</p> <p>Well, we can all help recycle, yes we can. (Yes we can!) Oh, we an all help recycle, yes we can. (Yes we can!) All out , glass, and cans We can use them once again. Oh, we an all help recycle, yes we can. (Yes we can!)</p>	 <p>Invite children to practice S.T.A.R. or to practice taking several deep breaths.</p>	<p><b>"Humpty Dumpty"</b> Humpty Dumpty sat on a hill, Humpty Dumpty had a great spill. That genius, Jack Horner, pulled out his glue And Humpty Dumpty's as good as new!</p> <p>Explain that fixing Humpty Dumpty is recycling. We fix broken things instead of throwing them away.</p>	 <p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p>

### Morning Message Sentences:



1. I help recycle.


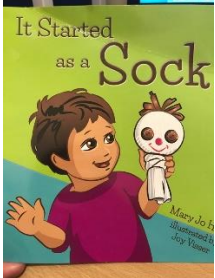









2. I recycle paper.



3. Plastic is recyclable.

\*Modify sentences as needed to scaffold according to child.

Literacy					
Theme: 6 Week: 2	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p><b>Wonderful Words of the Week:</b></p> <p>Puppeteer Recycle Adventure</p> <p><b>Language Enhancement: (Use sign language for vocabulary words)</b> Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <p>Adventure</p>  <p><a href="https://youtu.be/1k_f003zTGA">https://youtu.be/1k_f003zTGA</a></p> <p>Recycle</p>	<p><b>Title of Story:</b> It all started with a sock.</p>  <p><b>Read A Loud Tips:</b> As you read the book, help the children make predictions and personal connections.</p> <p><b>Discussion:</b> In the house we can find recyclable things to reuse and do creative and fun things.</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Child varies the amount of information provided to meet the demands of the situation. (P-LC3)</li> <li>Child understands, follows, and uses appropriate social and conversational rules. (P-LC 4)</li> <li>Child expresses himself in increasingly long, detailed, and sophisticated ways. (P-LC5)</li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Book: It Started as a Sock</li> <li>Vocabulary Cards</li> </ul> 	<p><b>Family Connection</b></p> <p><b>Parents Are Teachers Too</b> (Planning and Assessment CD):</p>  <p><b>Family Game:</b> Mask</p>  <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Disposable Mask</li> <li>Colors</li> </ul> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>Draw a circle over the mask using the colors.</li> <li>With the help of our parents, make the letters of the drawing.</li> </ol>	<p><b>Nursery Rhyme/s:</b></p> <p><b>Theme Related Song:</b> It started as a Sock. <a href="https://youtu.be/s4cXp9WYr8o">https://youtu.be/s4cXp9WYr8o</a></p>  <p><b>Entrance Song:</b> Baby Shark ABC song</p>  <p><a href="https://youtu.be/KFKGPOMusZk">https://youtu.be/KFKGPOMusZk</a></p> <p><b>Closing Song:</b> Baby Shark ABC song</p>  <p><a href="https://youtu.be/KFKGPOMusZk">https://youtu.be/KFKGPOMusZk</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> My Friend Forky</p>  <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Fork Spoon (Recycled)</li> <li>Playdoh 3 colors</li> <li>Pipe Cleaner</li> <li>2 Googly eyes</li> <li>Popsicle stick</li> <li>Glue</li> </ul> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>Make a ball with the playdoh</li> <li>Cut the popsicle stick each end to make the feet and glue them under the clay.</li> <li>Put the spoon-fork set on the clay ball.</li> <li>Make a strip of clay of the color chosen to put it as an eyebrow.</li> <li>Paste the Eyes</li> <li>Make a longer strip forming a</li> </ol>	<p><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></p> <p><b>Parent tip:</b> The parent will motivate the child to tell stories by asking questions or using toys he has at home.</p> <p><b>Milestone: (Language/communication)</b> At this age, the child can have a conversation using 2 to 3 sentences.</p> <p><b>Special Needs Adaption:</b> Puppeteers offer nonverbal or reluctant children the opportunity to practice speech anonymously without being the center of attention. In the eyes of the child, the puppet is the one who is speaking and is therefore under the examination of scrutiny of ailment.</p>



[https://youtu.be/dnw\\_Kc7Gnk](https://youtu.be/dnw_Kc7Gnk)

Puppeteer



**Procedures:**

1. Display the book, read the title, author, and name of the illustrator.
2. Demonstrate vocabulary words and display sign language while showing vocabulary cards.
3. Describe the word "puppeteer" someone who manipulates a puppet to make him speak and move. Explain that this story is about a puppet made from a "Recycle" sock means doing something that had been used before and the word "adventures" which means a rare occurrence that a person lives on.

**Questions (Before, During, After):**

**Before:** What do you think the story is going to be about?

**During:** You know what recycling is? Have you ever recycled anything? What materials did you notice were recycled?

**After:** Which one of those do you have at home?

**English YouTube Video:**

<https://youtu.be/pfhNsRtkr5Y>



**Spanish YouTube Video:**

<https://youtu.be/WBC3PhbGs0o>



- circle to make the mouth.
7. With the pipe cleaner we will make the hands, take the end of the pipe cleaner and make the loop immediately give the shape of 3 fingers, and do the same for the other hand, and glue on the spoon to stick the little arms.

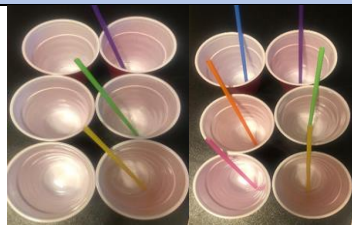
# Math

## Wonderful Words of the Week:

Recycle  
Equal  
Unequal

## Language Enhancement: (Use sign language for vocabulary words)

Recycle



**Title of Activity:**  
One to One Correspondence

### Learning Outcomes:

- Child creates equal and unequal sets (FS-2)
- Child demonstrates one-to-one correspondence (FS-3)

### Materials:

- 6 Recycled Cups
- 6 straws
- Vocabulary Card
- Emotion Props

### Procedures:

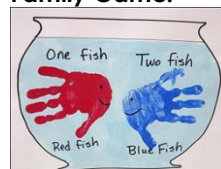
1. Introduce and explain Vocabulary word "Recycle" and demonstrate sign language. Explain that "recycle" means making something new from something that has been used before.
2. Explain that "equal" is being the same in quantity and size. Explain that "unequal" is not equal in quantity and size.
3. Explain that for this activity we will be doing one to one correspondence (briefly discuss what it means) of equal sets and unequal sets using recycled cups and straws.
4. While demonstrating the cups and straws count them individually and encourage child to count.

## Family Connection

Parents as Partners Letters (Planning and Assessment CD):



## Family Game:



### Title of the Activity:

1 Fish, 2 Fish, Red Fish, Blue Fish

### Materials:

- Red and Blue Paint
- Red and Blue Markers
- Paper
- Printout or drawn-out photos of a fishbowl

### Procedures:

1. Get the white paper.
2. Draw or use print out of a fishbowl.
3. As a family, trace or paint each other's hand into the fishbowl (these hands will be used as fishes)
4. When finished, count the fish hands, and compare the sizes to see if their equal or unequal.

## Nursery Rhyme/s:

### We Can Help Recycle

(Tune: "She'll Be Comin' Round the Mountain")

Well, we can all help recycle, yes we can. (Yes we can!)  
Oh, we can all help recycle, yes we can. (Yes we can!)  
All our paper, glass, and cans  
We can use them once again.  
Oh, we can all help recycle, yes we can. (Yes we can!)  
Oh, we can all help recycle, yes we can. (Yes we can!)

"We can Help Recycle."  
(Threes Curriculum  
Theme 6 pg. 14)

## Entrance Song:



The Little Chick Cheep  
<https://youtu.be/UNUDaIiQhVw>

## Closing Song:



The Little Chick Cheep  
<https://youtu.be/UNUDaIiQhVw>

## Enrichment Activities



**Activity Title:**  
My Rock Collection

### Materials:

1. Paper or construction paper
2. Markers or crayons
3. Tape or glue
4. Empty Egg Carton or small box
5. Rocks of different shapes and sizes.

### Procedure:

1. Get an empty egg carton, or a small box of any kind.
2. On a piece of paper, have mom or dad help write, "My Rock Collection."
3. Color it as needed.
4. Glue paper onto your empty egg carton or small box.
5. Go outside and find rocks of different shapes and sizes.

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**1 Parent Tip:**  
Encourage child to count items being presented to them. Such as cups, straws or anything used for an activity.

**1 Milestone (Cognitive):**  
Understands what "two" means.

**1 Special Adaptation (Children with delayed motor development):**  
Invite the child to participate partially even if the complete activity is too challenging.

5. Encourage child to put a straw into each cup and explain how it is an equal set.
6. Encourage child to remove 2 to 3 straws and explain how this set is an unequal set.

**Questions (Before, During, After):**

**Before:** Have you heard of the words equal and unequal sets? Can you tell me what do you think they mean?

**During:** What happened when we put a straw into each cup? Now that we removed some straws, can you tell me how are they different?

**After:** What are some of the things that you and your family have recycled?

**English YouTube Video:**



<https://youtu.be/MZMIT6i1Spg>

**Spanish YouTube Video:**



<https://youtu.be/nADJaJ8yN0g>

6. Discuss texture, color, shape, size, and weight.
7. Put rocks in a pile and count them.
8. Place rocks in your empty egg carton or small box.

# Pretend and Learn

Wonderful Words of the Week:

Puppet  
Sock

Language Enhancement:  
(Use sign language for vocabulary words)  
Puppet



Sock



**Title of Activity:**  
Puppet Creation

**Learning Outcomes:**

- (PATL 7) Child persists in tasks.
- (PATL 8) Child holds information in mind and manipulates it to perform tasks.
- (PPMP 3) Child demonstrates increasing control, strength and coordination of small muscles.

**Materials:**

- Buttons
- Glue
- Sock
- Markers
- Styrofoam
- yarn
- Three large containers labeled: glass, paper and plastic to use as recycle bins.
- Assorted recyclable items: paper, plastic, and glass.

**Procedures:**

1. TTW introduce what recycling is and how to recycle. Recycling helps save natural resources, like trees. Remember, recycling is when we take something no longer being used and turn it into something new and useful. Some items can be recycled again and again.

## Family Connection Parents as Partners Letters



**Family Game:**



**Activity Title:**

Pretend Play Green Eggs and Ham

**Materials:**

- Paper Plates
- Green, White, Construction Paper
- Paper cups
- Scissors
- Glue

**Procedure:**

1. Cut out big circle shape from green construction paper and small white circles, to do the green ham.
2. Glue the small white circle in the middle of the big green circle.
3. Cut out 2 big circle shape from white construction

## Nursery Rhyme/s:

**Theme Related Song:**  
Recycle song



<https://www.youtube.com/watch?v=AOvcW8l3RzE>

**Entrance Song:** Hello Friend



<https://www.youtube.com/watch?v=VsYyWVYDdM>

**Closing Song:** Goodbye song



<https://www.youtube.com/watch?v=PrAN5ZoSjiY>

## Enrichment Activities



**Activity Title:**  
Lorax Puppet

**Materials:**

- Orange paper bag
- Glue
- Lorax Template (Below)
- Scissors

**Procedure:**

1. Print the Lorax Template file (BELOW) in color and cut out. You can also choose to print this on cardstock and use it as a stencil for construction paper.
2. Once the pieces are cut out allow your child to use a glue stick or other school glue to assemble the pieces onto the paper bag.
3. Have fun with your Lorax puppet.



## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**Parent Tip:**

Children will follow the lead of their parents. If they see their parent demonstrating a certain behavior recycling, they will be more likely to repeat the same behavior.

**Milestones**

Approaches to learning.

Children will increasingly show creativity and imagination play, learning, and interactions, with others.

**Adaptations**

Approaches to learning.

If child is having a difficult time with activity simplify and repeat directions as needed, offer choices so child can follow interests and strengths. Adding visual supports and cues for example pictures.

2.TTW demonstrate on how to make a puppet using a sock. (place Styrofoam inside the sock to make the head and tie the sock, glue buttons to make eyes and nose, glue yarn to make a smile and hair.)

3.TTW use puppet to play pretend and learn to discuss about recycling.

4.TTW discuss with the puppet how to sort recycled items such as plastic, paper, glass, each item goes into a different container.

5.TTW encourage child to make their own sock puppet and recycle.

**Questions (Before, During, After):**

**Before:** What is recycling? What is the process of recycling?

**During:** What other recyclable items/objects can we use to create a puppet?

**After:** What can we recycle?

**English YouTube Video:**



<https://youtu.be/nEHGPUXMld8>

**Spanish YouTube Video:**



<https://youtu.be/5ChqiXiPagA>

paper and small green circles, to do the eggs.

4. Glue the small green circle in the middle of the big white circle.

5. Repeat as many times so each family member has two eggs and one ham.

6. Pretend to set the table, one plate, cup, 2 eggs and 1 ham for each family member.

7. Pretend to eat the green eggs and ham.

# Art/Creativity Station

## Wonderful Words of the Week:

Socks  
Puppet

**Language Enhancement:**  
(Use sign language for vocabulary words)

Socks



Puppet



**Title of Activity:** My Sock Puppet



### Learning Outcomes:

- **P-ATL 7:** Child persists in tasks.
- **P-ATL 8:** Child holds information in mind and manipulates it to perform tasks.
- **P-PMP3:** Child demonstrates increasing control, strength, and coordination of small muscles.

### Materials:

1. Sock
2. Yarn
3. Pipe cleaners
4. Felt
5. Eyes for crafts
6. Beads
7. Glue
8. Scissors

### Procedures:

1. The teacher will talk with the children about what recycling is and tell them that recycling is using used materials and transforming them into something new.
2. The teacher will present the activity called "My sock puppet" and the material box.
3. The teacher will show the children what materials will be used.
4. The teacher will tell the children that they are going to make the puppet with the recycled material that will be a sock and other materials to create the face.
5. The teacher will use felt and cut two pieces for the lips.

## Family Connection

**Parents Are Teachers Too** (Planning and Assessment CD):



### Family Game:

Fishbowl Art

**fishbowl art**  
*with corn syrup paint*



### Materials:

1. Construction paper (white and various colors)
2. Scissors
3. Blue paint
4. Paint brush

### Procedures:

1. Cut out a fishbowl shape from a piece of construction paper. Fold it in half to make it symmetrical.

## Nursery Rhyme/s:

**Song related to the theme:** How to Recycle

<https://youtu.be/Q53kNmXgPw>



**Entrance Song:** Hello!

<https://youtu.be/tV1cKp3bWH8>



**Closing Song:** So Long Now!

<https://youtu.be/IR9YzDRkN-Q>



## Enrichment Activities



**Activity Title:** Water Bottle Maraca

### Materials:

1. Empty recycled water bottle
2. Stickers
3. Rice or beans

### Procedure:

1. Grab and empty recycled water bottle
2. Open the empty bottle and pour rice or beans inside.
3. Close it and decorate the empty water bottle with stickers.
4. Enjoy your maraca with some music.

## Special Needs Adaptations

**Parent Tip:** Help your child to recycle materials at home.

**Milestone (Coordination):** Coordinate the hands and fingers.  
**Special Adaptation (Speech or Language Delay):** Describe what is happening one-on-one with the child. Use simple and clear instructions.

6. The teacher will take the yarn and roll it up to create the puppet's hair.
7. The teacher will take the beads and put them into the pipe cleaner to create a necklace.
8. The teacher will take the sock and put it in her hand.
9. The teacher will then use the glue to glue what she cut for the sock piece by piece.
10. Once we have finished our sock puppet, we will show the final product and give it a name.

**Questions (Before, During, After):**

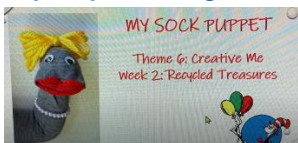
**Before:** What do you have at home that is recyclable?

**During:** What do you think I'll do with this sock?

**After:** Why is it important to use recycled materials?

**English YouTube Video:**

<https://youtu.be/gHHWCxIhb30>



**Spanish YouTube Video:**

<https://youtu.be/oDH12GIWRA>



2. Cut out several small fish from the colored construction paper.
3. Put some blue paint on the bowl and use your paint brush to paint it.
4. Add the fishes on top of the wet paint so it can stick to the bowl.

# STEAM Building Structures

**Wonderful Words of the Week:**

Bird  
House

**Language Enhancement:**  
(Use sign language for vocabulary words)

Bird



House



**Title of Activity:** Carton Birdhouse



**Learning Outcomes:**

- **P-SE 1:** Child engages in and maintains positive relationships and interactions with adults.
- **P-PMP 3:** The child demonstrates increasing control, strength, and coordination of small muscles.
- **P-SCI 5:** Child plans and conducts investigations and experiments.
- **P-ATL 11:** Child shows interest and curiosity about the world around them.
- **P-ATL 13:** Child uses imagination in play and interaction with others.

**Materials:**

1. A cardboard box of juice or milk (empty)
2. Paints (various colors)
3. stickers
4. Paintbrush
5. Scissors
6. Glue
7. Yarn
8. Small piece of tree branch

**Procedures:**

1. The teacher will talk with the children about what recycling is and will tell them that recycling is using used materials and transforming them into something new.
2. The teacher will present the activity called "Milk Carton

**Family Connection**

**Parents Are Teachers Too**  
(Planning and Assessment CD):



**Family Game:** Red Fish, Blue Fish Paper Plate Craft



**Materials:**

1. Paper Plate
2. Red and Blue Paint
3. Paint brushes
4. Popsicle sticks
5. Tape
6. Glue
7. Scissors
8. Googly eyes

**Procedures:**

1. Put red paint on one paper plate and blue paint on the other paper plate.
2. Use your paint brush and paint the whole paper plate.
3. Wait for it to dry.
4. Once its dry, grab some glue and put one dot on the plate to put on

**Nursery Rhyme/s:**

**Song related to the theme:**

Reduce Reuse Recycle Song  
<https://youtu.be/AOvcW8I3RzE>



**Entrance Song:** Hello!

<https://youtu.be/TVlCkP3bWH8>



**Closing Song:** Bye Bye Goodbye

<https://youtu.be/PraN5ZoSijY>



**Enrichment Activities**

**Activity Title:**

Guitar from a recycled tin can



**Materials:**

1. Empty recycled tin can
2. 4 rubber bands
3. Paper (any color)
4. Tape
5. Scissors
6. Black marker

**Procedure:**

1. Grab the rubber bands and put them around the empty tin can from top to bottom twice.
2. Cut the paper of any color the size of the empty tin can and glue it to the tin can.
3. Now all you need to do is decorate the tin can and play some music by moving the rubber bands on the empty side of the tin can.

**1 Tip for parents, 1 Milestone and 1 Special Adaptation**

**Parent Tip:** Help children to learn to recycle and to help the environment.

**Milestone (Key Abilities):** Is able to participate in messy activities that result in dirty hands.  
**Special Adaptation (visual challenges):** Provide opportunities for the child to experience new concepts by touch or sound.

	<p>Birdhouse" and the box of supplies.</p> <ol style="list-style-type: none"> <li>3. The teacher will show the children what materials are going to be used.</li> <li>4. The teacher will start with the craft and take the steps of how to start the birdhouse.</li> <li>5. First, we will wash the cardboard box and let it dry (save the lid).</li> <li>6. Once the cardboard is dry, we will paint the base of the cardboard box in the color of your choice with your paint brush and let it dry.</li> <li>7. With the help of mom or dad, we will draw a circle and then we will cut the circle that we traced to create a door.</li> <li>8. Once we have our door made, we will begin to decorate our cardboard box using more colored paints or stickers to decorate the birdhouse.</li> <li>9. Cut a small hole under the door of the house and then we will put a tree branch through the hole (so that the bird can stand there).</li> <li>10. We will cut two small holes one on each side to put the yarn and power hang the cardboard house outside.</li> </ol> <p><b>Questions (Before, During, After):</b>  <b>Before:</b> Why is recycling important?  <b>During:</b> How would you like to decorate the bird house?  <b>After:</b> What can we put inside our birdhouse? Where can we hang our birdhouse?</p> <p><b>English YouTube Video:</b></p>	<p>googly eye to each paper plate.</p> <ol style="list-style-type: none"> <li>5. Then grab a popsicle stick and tape it to the back of the paper plate.</li> <li>6. With the scissors, cut a small triangle shape to the mouth.</li> <li>7. With the small triangle that was cut out, use it with some glue to put it as the fish's tail.</li> <li>8. Now, you can swim around your house and pretend to be a fish.</li> </ol>			
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<https://youtu.be/TnKphvw7fxs>



Spanish YouTube Video:

<https://youtu.be/2baAGB-O21c>



# Social Emotional Development

## Wonderful Words of the Week:

Recycle  
Sock  
Puppet

## Language Enhancement: (Use sign language for vocabulary words)

Puppet



Recycle



### Title of Activity:

To recycle is fun!

### Learning Outcomes:

- Child manages emotions with increasing independence. (PATL 1)

- Child uses imagination in play and interaction with others. (PATL 13)

- Child expresses confidence in own skills and positive feelings about self. (PSE 10)

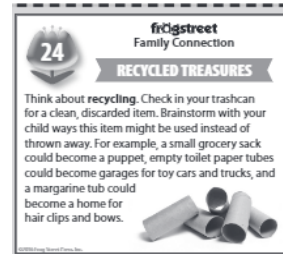
### Materials:

- Paper
- Emotion Faces props
- Empty can
- Old sock
- Pencils
- Pictures of recycled items (ex: old tire planter)

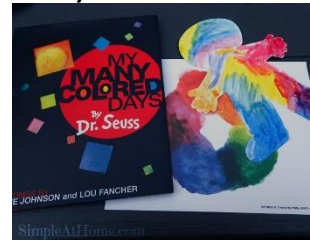
### Procedures:

1. TTW introduce the new lesson on recycling and what it means to recycle. Recycling helps save natural resources, like trees. Remember, recycling is when we take something no longer being used and turn it into something new and useful. Some items can be recycled again and again.

## Family Connection Parents as Partners Letters



### Family Game:



<https://youtu.be/Lum83DLPXlw>

### Activity Title:

My Many-Colored Days

### Materials:

- Sheet of white paper
- Paint
- Paint brush

### Procedure:

1. Encourage your children to think about the emotions connected to the colors and how each color makes them feel.
2. What is their favorite color?

## Nursery Rhyme/s:

### Theme Related Song:

Recycle song



<https://www.youtube.com/watch?v=A0vcW8I3RzE>

zE

### Entrance Song:

Hello Friend

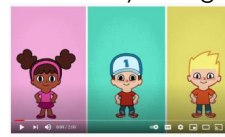


<https://www.youtube.com/watch?v=VsYyWVYDdM>

dM

### Closing Song:

Goodbye song



<https://www.youtube.com/watch?v=PraN5ZoSjiY>

## Enrichment Activities



### Activity Title:

Lorax Emotion Faces

### Materials:

- Picture cards below

### Procedure:

1. Cut out and print picture cards below. (If there is no printer available show emotions on computer or phone)

2. Place each emotion face on the Lorax body and name each emotion.

3. Repeat for each emotion happy, sad, mad.

4. Explain what makes you happy, sad and mad.

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

### Parent Tip:

Children will follow the lead of their parents. If they see their parent demonstrating a certain behavior like recycling, they will be more likely to repeat the same behavior.

### Milestone:

Social Emotional

Children at this age begin to manage own behavior and demonstrate increasing control of emotions.

### Adaptation:

Social Emotional

If you see your child is frustrated or upset by an activity you can help them cope by using the breathing S.T.A.R technique.

1. TTW show before and after pictures of objects that are now turned into new items. Can into a pencil holder and cereal box into a bag. An old fire can be turned into a planter.
2. TTW show how to make a pencil holder using an empty can and an old sock. Have empty can clean, cut the bottom of the sock, and slide the sock over the can.
3. TTW talk about how recycling makes us feel. Talk about our feelings towards recycling and how it made us feel making the pencil holder.
4. 5.TTW encourage child to recycle items and make them their new treasures.

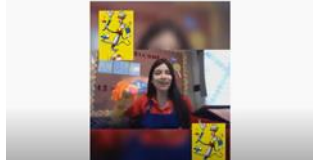
**Questions (Before, During, After):**

**Before:** What do you think recycling, means? What does it look like?

**During:** How is recycling good for us? Why?

**After:** How do you feel about the items we recycled? What other items do you see at home we can recycle?

**English YouTube Video:**



<https://youtu.be/bOwjRhkvhw>

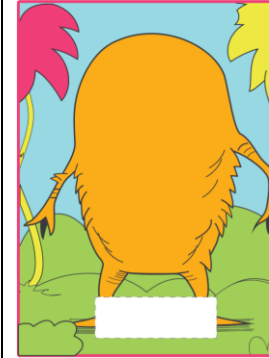
**Spanish YouTube Video:**



<https://youtu.be/y1Be8K5cinE>

3. How are they mixing the colors to create something new?

1. How does it feel when our emotions mix?



Happy



Sad



Mad

# Physical Development

**Wonderful Words of the Week:**  
Recycle

**Language Enhancement:**  
(Use sign language for vocabulary words)

Recycle



**Title of Activity:**  
Recycling Bowling Game

**Learning Outcomes:**

- Child demonstrates control, strength, and coordination of large muscles (PPM1).
- Child engages in cooperative play with other children (P-SE4).

**Materials:**

- 5 Empty water bottles (or any empty bottles)
- Small ball
- Emotion Cards
- Vocabulary Card

**Procedures:**

1. Introduce and explain vocabulary word "Recycle" and demonstrate sign language. Explain that "recycle" means making something new from something that has been used before.
2. Collect 5 empty water bottles or any empty bottles that can be used for bowling. Get any small ball to roll.
3. Explain that we will be playing a bowling game and instead of using pins

**Family Connection**



**Parents as Partners Letters**  
(Planning and Assessment CD):

**Family Game:**



**Activity Title:**  
Dr. Seuss Hat

**Materials:**

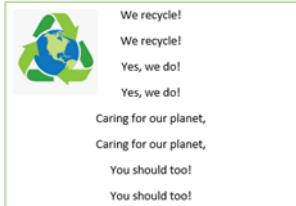
- Red, White and Black Construction paper
- Glue
- Scissors

**Procedure:**

1. Place the black construction paper in front of the child.
2. Get a white paper, trace and cut an oval shaped to place as the bottom of the hat.

**Nursery Rhyme/s:**

**Theme Related Song:**



"Recycle Chant."

**Entrance Song:**



"Hello Friend"  
<https://youtu.be/VsyYeWVYDdM>

**Closing Song:**



"Goodbye Friends"  
[https://youtu.be/gVbBSDj\\_r2g](https://youtu.be/gVbBSDj_r2g)

**Enrichment Activities**



**Activity Title:**  
Cat in the hat Toss

**Materials:**

- 3 Red Cups
- White paper

**Procedure:**

1. Place the red cups in the floor in a line.
2. Encourage child to get the white paper and have them crumbled it to make it into the ball.
3. Encourage child to toss the white crumbled paper into the red cups.

**1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations**

1 Parent Tip:  
Encourage child to walk throughout the activity.

1 Milestone (Physical Development):  
Runs or walks easily.

1 Special Adaptation (Children with Delayed Motor Development):  
Allow time for the child to rest if he becomes tired or fatigued by a new activity.

we will use recycled bottles.

4. Place 2 bottles in the front and 3 bottles in the back.
5. Make sure you are at a distance from the bottles. Encourage child to grab a ball and roll it into the bottles like a bowling game and see how many bottles went down.

**Questions (Before, During, After):**

**Before:** What are some of the things that can be recycled?

**During:** Can you tell me of what other recycling items we could use to play bowling?

**After:** What recycling items did we use for this activity? What did you like most about this game?

**English YouTube Video:**



<https://youtu.be/fAwBXx53RHs>

**Spanish YouTube Video:**



<https://youtu.be/W-ew7Kc5DCE>

3. Using their hands, encourage the child to tear pieces of the white and red construction paper.
4. Encourage the child to glue the pieces of the red and white construction paper into the black construction paper to make a Dr. Seuss hat.

# Music and Movement

## Wonderful Words of the Week:

Recycle  
Puppeter

## Language Enhancement: (Use sign language for vocabulary words)

Recycle



[https://youtu.be/fdnw\\_Kc7Gnk](https://youtu.be/fdnw_Kc7Gnk)

Puppeter



## Title of Activity: Puppet Dance



### Learning Outcomes:

- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child uses perceptual information to guide motions and interactions with objects and other people. (P-PMP 2)



### Materials:

- Puppet
- Flashlight
- Song "Puppet Clown" (Teaching guide Theme 6 p. 44)

### Procedures:

1. Teacher will present and explain the wonderful words of the week and demonstrate the sign language. Describe recycle means; making something new from something that has been used before. Describe puppeter means; as someone who manipulates puppets to make them move and talk.
2. Explain that we will sing the song, "Puppet Clown" and that it is a make-believe song. (P.44)

### Puppet Clown

Puppet Clown, puppet clown,

## Family Connection Parents as Partners

### Letters (Planning and Assessment CD):



### Family Game:



### Title of Activity: Decorating my socks

### Materials:

- 1 Pair of socks
- Colorful pom-poms
- Feathers
- Glue
- Googly Eyes

### Procedures:

- In the sock child will stick the feathers like eyebrows.
- Child will glue the googly eyes.
- Child will stick the pom-pom as a nose.
- Child will glue a feather signifying as a mustache.
- In result, child has created a Lorax sock.

## Nursery Rhyme/s:

### Theme Related Song: Reuse, reduce.



<https://youtu.be/AOvcW8I3RzE>

### Entrance Song: Hello Song



<https://youtu.be/x23rTDI4AMs>

### Closing Song: So long song.



<https://youtu.be/IR9YzDRkN-Q>

## Enrichment Activities



### Activity Title:

Recycle at home

### Materials:

- 3 trash cans
- 3 colored paper (1 Yellow, 1 Blue, and 1 Green)
- Black Markers
- Tape

### Procedure:

- In the colored sheets child will draw the recycling symbol and name of what will be deposited there.

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**Parent Tip:** Parent will encourage child to say what they like to do and express how they feel.

**Milestone (Social Emotional):** Child shows a wide range of emotions.

### Key ability from Pathways

(Coordination) The child enjoys and seeks out various ways to move and play

### Special Adaptions:

(Social Emotional) Puppetry offers non-verbal or reticent children the opportunity to anonymously practice speaking without being the focus of attention. In the child's eyes, the puppet is the one who is speaking and, therefore, under the examination or scrutiny of an audience.

Moving up and moving down.  
Puppet clown, puppet clown  
Did you make that silly sound?  
Puppet clown, puppet clown,  
How you shake and how you wiggle.  
Puppet clown, puppet clown,  
How you make me laugh and giggle.

3. While singing and dancing "Puppet Clown", encourage child to use a flashlight and make a shadow puppets on the wall (P.48), pretend they are dancing between the flashlight and the wall.

**Questions (Before, During, After):**

**Before:**

What does recycling mean?  
Can you tell me a time you recycled something with your family?

**During:**

How does the Puppet Clown dance during the sing we sang?

**After:**

What puppet shadow did you try to make in between the flashlight and the wall?

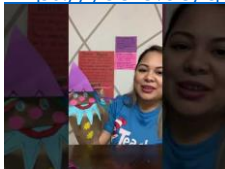
**English YouTube Video:**

[https://youtu.be/Hpung\\_LGmIY](https://youtu.be/Hpung_LGmIY)



**Spanish YouTube Video:**

<https://youtu.be/q-WDq5yUtiY>



- The other sock, child will decorate with the rest of the material.

